**6. Sea Turtles International**

**Pre-Activity:**

My role: Be descriptive!

My country: Be descriptive!

My character’s wants: (explained! WHY do they want these things?)

My character’s haves:

**During Activity:**

Series of exchanges: Every time you receive a have card, record who you got it from and where THEY got it from. We’re going to trace several of these together as a class.

**After Activity:**

Get back in your country groups. Each person should go around and describe what they needed and how they obtained it.

**As a class, reflections (jot down notes!):**

1. Did all characters fulfill their wants? Why or why not? Who had troubles? Why?
2. Who had wants fulfilled by people outside their country?
3. What difficulties did everyone have in acquiring their needs?
4. What roles did the international organizations play in protecting sea turtles? What might have happened had they not been there?

**Individual Reflections:**

1. Write a ½ page reflection regarding the protection of endangered species on an international scale. What issues come up when we try to protect transnational species? What more can be done to protect endangered species?
2. Can any one country or group of peoples claim to own wildlife? Why or why not? (This is your opinion—be passionate!)