**Nature Journal: Water Pollution**

**Part One: Point Source vs. Non Point Source Pollution**

1. Differentiate between these two types of pollution.

2. Describe how GHS might contribute to each of these two types of pollution—provide at least one example of each that you find on GHS campus.

**Part Two: Types of Pollutants**

1. Briefly describe the three different classes of pollutants as described in class.

2. Would it be possible for GHS campus to have all three of these? Why or why not?

3. Locate **three** locations on GHS campus that you believe contribute to water pollution. For each, describe:  
 a. The polluting event  
 b. The type of pollutant entering the environment  
 c. How serious you think this pollution is  
 d. What, if anything, could be done to decrease this pollutant  
 \*Hint: These might not be major pollutants/pollution events! GHS is pretty good at being environmentally friendly!

**Part Three: Conclusions**

1. Do you think public schools are major polluters in our area? Why or why not?

2. What aspects of a school are the “dirtiest” for the environment? Explain.

3. What can you personally do on campus to decrease water pollution? Describe at least two things!