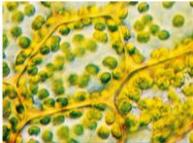


Photosynthesis: Life from Light and Air



Energy needs of life

- All life needs a constant input of energy

Heterotrophs (Animals)

- get their energy from "eating others"

consumers • eat food = other organisms = **organic molecules**
 • make energy through **respiration**

Autotrophs (Plants)

- produce their own energy (from "self")

producers convert energy of **sunlight**
 build **organic molecules (CHO)** from **CO₂**
 • make energy & synthesize sugars through **photosynthesis**

How are they connected?

Heterotrophs

making energy & organic molecules from ingesting organic molecules

glucose + oxygen → carbon + water + energy dioxide



oxidation = exergonic

Autotrophs

making energy & organic molecules from light energy

carbon + water + energy → glucose + oxygen dioxide



reduction = endergonic

What does it mean to be a plant

- Need to...

- collect **light energy**
 - transform it into chemical energy



- store **light energy**

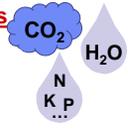
glucose • in a stable form to be moved around the plant or stored

- need to get **building block atoms** from the environment

• C,H,O,N,P,K,S,Mg

- produce all **organic molecules** needed for growth

• carbohydrates, proteins, lipids, nucleic acids



Plant structure

- Obtaining raw materials

sunlight

- leaves = solar collectors

CO₂

- stomates = gas exchange

H₂O

- uptake from **roots**

nutrients

- N, P, K, S, Mg, Fe...
- uptake from **roots**

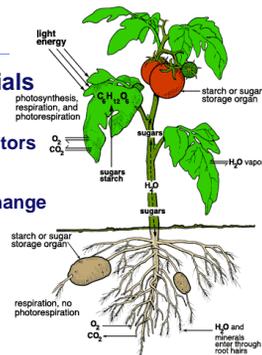
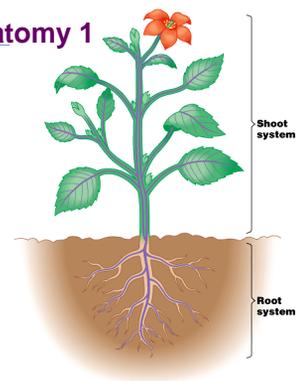


Figure 24. Photosynthesis, respiration, leaf water exchange, and translocation of sugar (photosynthate) in a plant.

Basic plant anatomy 1

- root

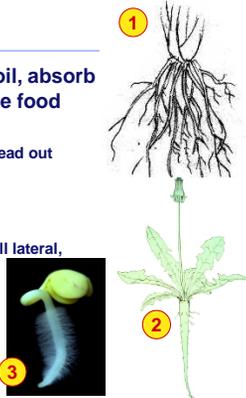
- root tip
- root hairs



Roots

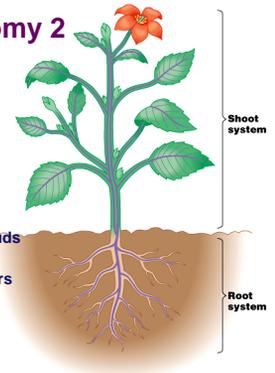
Roots anchor plant in soil, absorb minerals & water, & store food

- ◆ fibrous roots (1)
 - mat of thin roots that spread out
 - monocots
- ◆ tap roots (2)
 - 1 large vertical root
 - also produces many small lateral, or branch roots
 - dicots
- ◆ root hairs (3)
 - increase absorptive surface area



Basic plant anatomy 2

- root
 - ◆ root tip
 - ◆ root hairs
- shoot (stem)
 - ◆ nodes
 - internodes
 - ◆ buds
 - terminal or apical buds
 - axillary buds
 - ◆ flower buds & flowers



Modified shoots

stolons (strawberries)

rhizome (ginger)

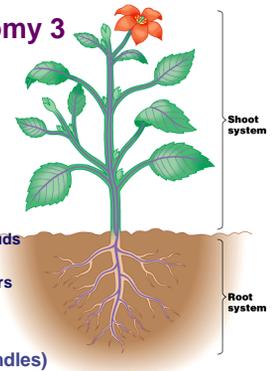


tuber (potato)

bulb (onion)

Basic plant anatomy 3

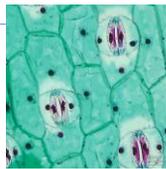
- root
 - ◆ root tip
 - ◆ root hairs
- shoot (stem)
 - ◆ nodes
 - internodes
 - ◆ buds
 - terminal or apical buds
 - axillary buds
 - ◆ flower buds & flowers
- leaves
 - ◆ mesophyll tissue
 - ◆ veins (vascular bundles)



Leaves

Function of leaves

- ◆ photosynthesis
 - energy production
 - CHO production
- ◆ gas exchange
- ◆ transpiration



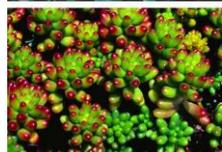
simple vs. compound



Modified leaves

tendrils (peas)

spines (cacti)



succulent leaves

colored leaves (poinsettia)

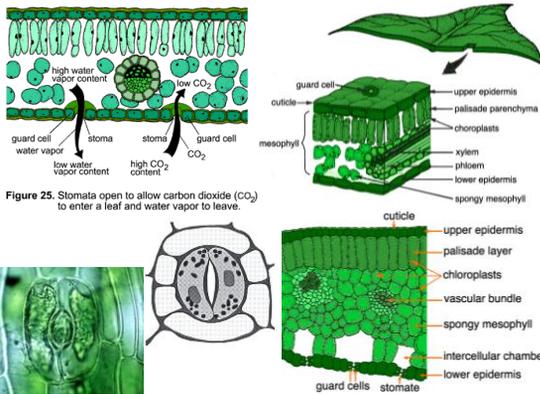
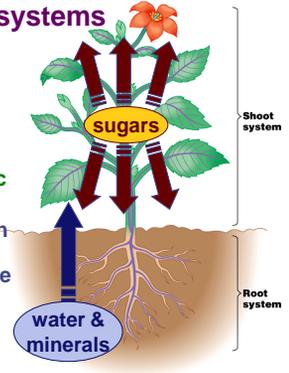


Figure 25. Stomata open to allow carbon dioxide (CO₂) to enter a leaf and water vapor to leave.

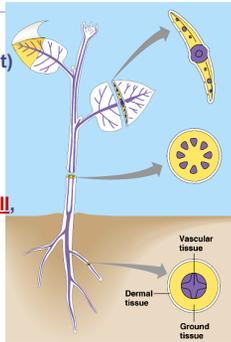
Interdependent systems

- Both systems depend on the other
 - roots depend on sugars produced by photosynthetic leaves
 - shoots depend on water & minerals absorbed from the soil by roots



Plant TISSUES

- Dermal**
 - epidermis ("skin" of plant)
 - single layer of tightly packed cells that covers & protects plant
- Ground**
 - bulk of plant tissue
 - photosynthetic **mesophyll**, storage
- Vascular**
 - transport system in shoots & roots
 - xylem & phloem**



Plant CELL types in plant tissues

- Parenchyma**
 - "typical" plant cells = least specialized
 - photosynthetic cells, storage cells
 - tissue of leaves, stem, fruit, storage roots
- Collenchyma**
 - unevenly thickened primary walls
 - support
- Sclerenchyma**
 - very thick, "woody" secondary walls
 - support
 - rigid cells that can't elongate
 - dead at functional maturity

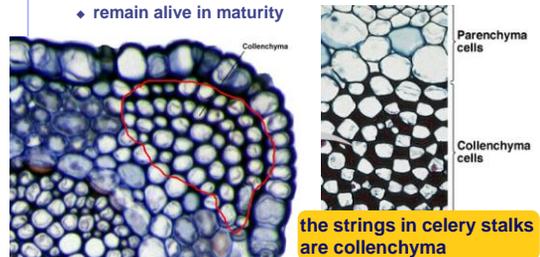
Parenchyma

- Parenchyma cells are unspecialized, thin, flexible & carry out many metabolic functions
 - all other cell types in plants develop from parenchyma



Collenchyma

- Collenchyma cells have thicker primary walls & provide support
 - help support without restraining growth
 - remain alive in maturity



Sclerenchyma

- Thick, rigid cell wall
 - lignin (wood)
 - cannot elongate
 - mostly dead at maturity
- Cells for support
 - xylem vessels
 - xylem tracheids
 - fibers
 - rope fibers
 - sclereids
 - nutshells
 - seed coats
 - grittiness in pears

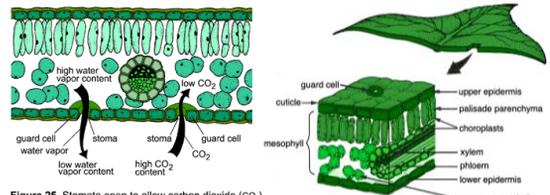
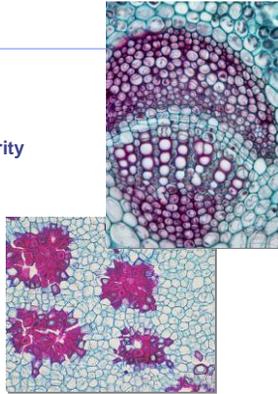
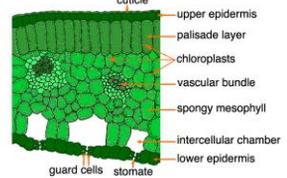
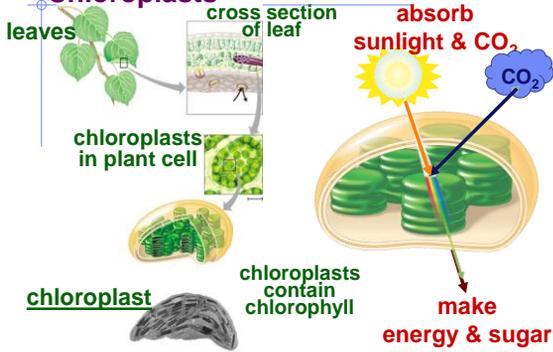


Figure 25. Stomata open to allow carbon dioxide (CO₂) to enter a leaf and water vapor to leave.



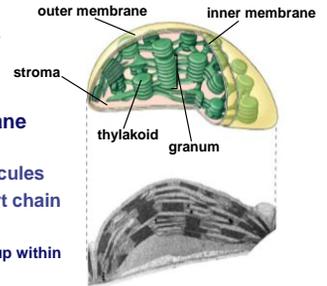
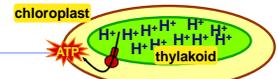
Chloroplasts



Plant structure

Chloroplasts

- double membrane
 - stroma
 - fluid-filled interior
 - thylakoid sacs
 - grana stacks
- Thylakoid membrane contains
 - chlorophyll molecules
 - electron transport chain
 - ATP synthase
 - H⁺ gradient built up within thylakoid sac



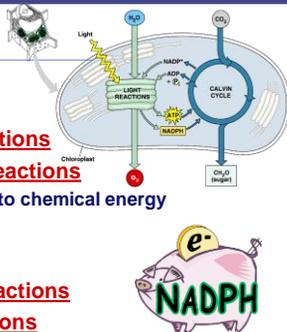
Photosynthesis

Light reactions

- light-dependent reactions
- energy conversion reactions
 - convert solar energy to chemical energy
 - ATP & NADPH

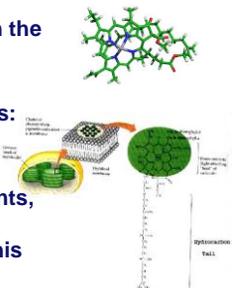
Calvin cycle

- light-independent reactions
- sugar building reactions
 - uses chemical energy (ATP & NADPH) to reduce CO₂ & synthesize C₆H₁₂O₆



Photosynthesis Pigments

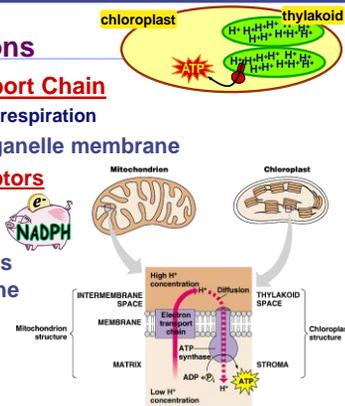
- Light energy has to be trapped by something in the plant cells
- Two main groups of photosynthetic pigments: Chlorophylls and Carotenoids
- Light energy hits pigments, excites electrons in pigments, and passes this energy through an ETC



Light reactions

Electron Transport Chain

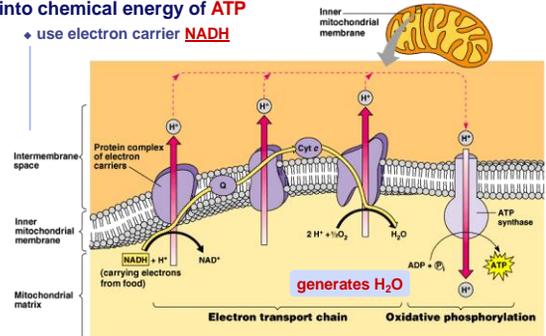
- like in cellular respiration
- proteins in organelle membrane
- electron acceptors
 - NADPH
- proton (H⁺) gradient across inner membrane
- ATP synthase enzyme



ETC of Respiration

Mitochondria transfer chemical energy from food molecules into chemical energy of ATP

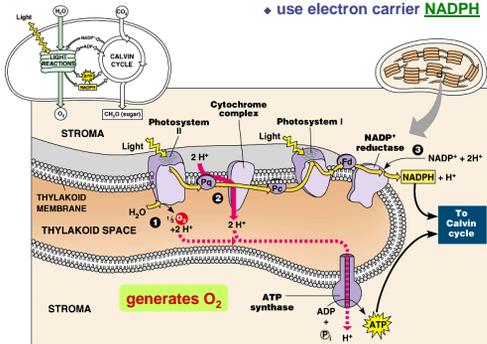
- use electron carrier **NADH**



ETC of Photosynthesis

Chloroplasts transform light energy into chemical energy of ATP

- use electron carrier **NADPH**

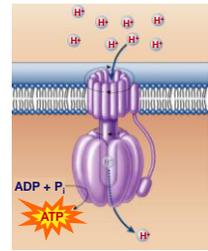


ATP Building

photosynthesis
sunlight

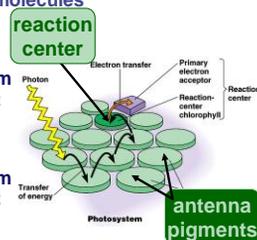
respiration
breakdown of C₆H₁₂O₆

- moves the electrons
- runs the pump
- pumps the protons
- builds the gradient
- drives the flow of protons through ATP synthase
- bonds P_i to ADP
- generates the ATP

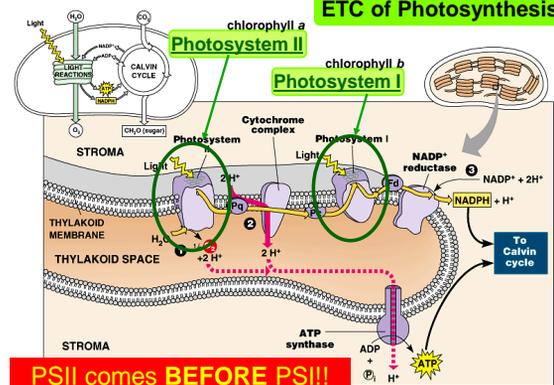


Photosystems of photosynthesis

- 2 photosystems in thylakoid membrane = most efficient way to harness energy
 - collections of chlorophyll molecules
 - act as light-gathering molecules
- Photosystem II
 - chlorophyll a
 - P₆₈₀ = absorbs 680nm wavelength red light
- Photosystem I
 - chlorophyll b
 - P₇₀₀ = absorbs 700nm wavelength red light



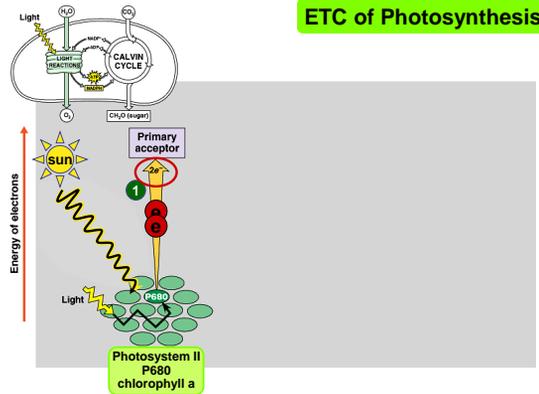
ETC of Photosynthesis



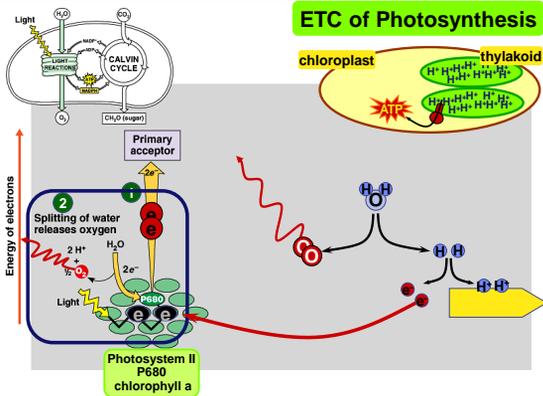
ETC of Photosynthesis

- ETC uses **light energy** to produce
 - ATP & NADPH**
 - go to Calvin cycle (light-independent reactions)
- PS II** absorbs **light**
 - excited electron passes from chlorophyll to "primary electron acceptor"
 - need to replace electron in chlorophyll
 - enzyme **extracts electrons from H₂O** & supplies them to chlorophyll
 - splits H₂O**
 - O combines with another O to form O₂**
 - O₂ released to atmosphere**
 - Builds an H⁺ concentration gradient INSIDE the thylakoid sacs**
 - and we breathe easier!

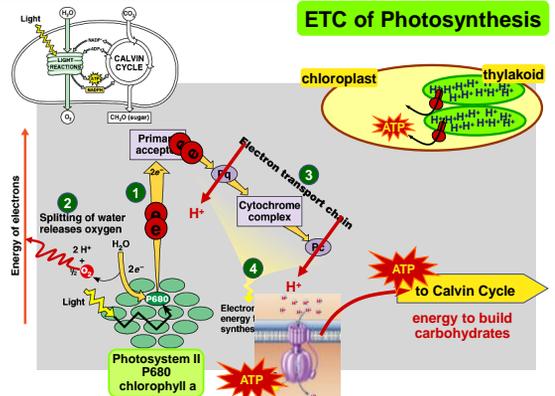
ETC of Photosynthesis



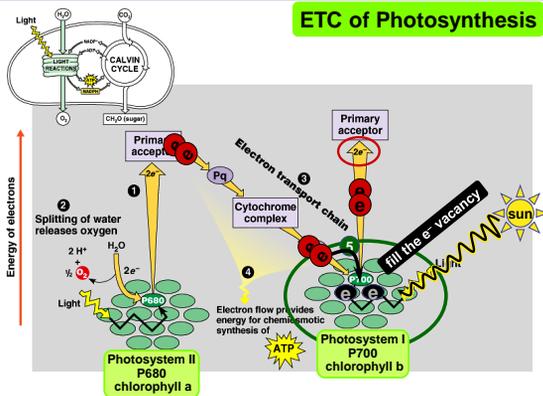
ETC of Photosynthesis



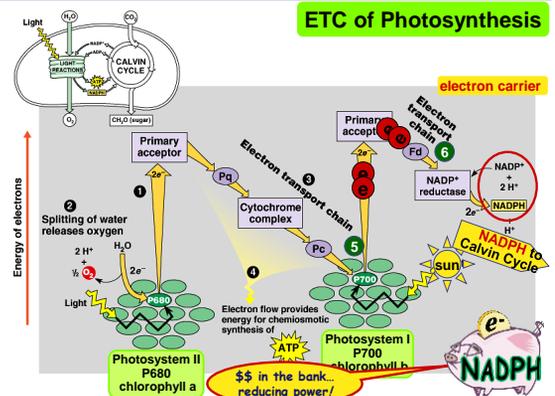
ETC of Photosynthesis



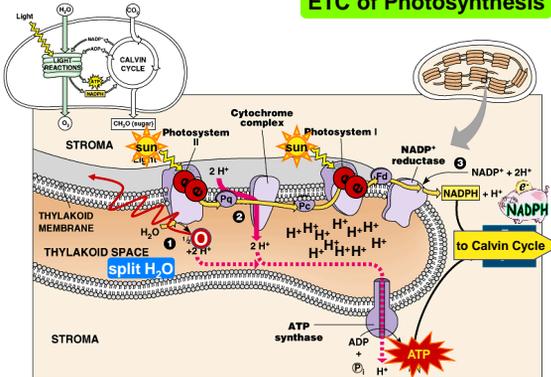
ETC of Photosynthesis



ETC of Photosynthesis



ETC of Photosynthesis



Experimental evidence

- Where did the O_2 come from?

♦ radioactive tracer = O_{18}

Experiment 1



Experiment 2

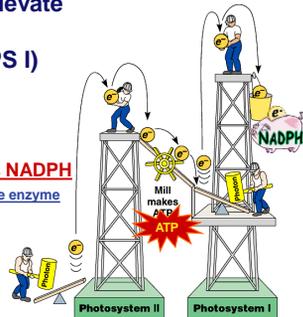


Proved O_2 came from H_2O not CO_2 = plants split H_2O !

Noncyclic Photophosphorylation

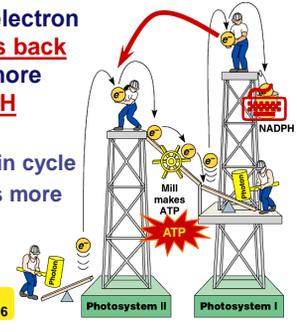
- Light reactions elevate electrons in 2 steps (PS II & PS I)

- ♦ **PS II** generates **energy as ATP**
- ♦ **PS I** generates **reducing power as NADPH**
- Does this through the enzyme **NADP reductase**

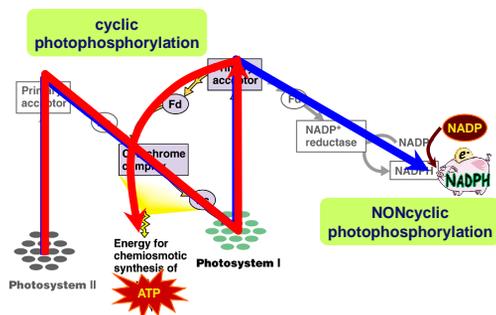


Cyclic photophosphorylation

- If **PS I** can't pass electron to NADP...it **cycles back to PS II** & makes more **ATP**, but **no NADPH**
- ♦ coordinates light reactions to Calvin cycle
- ♦ Calvin cycle uses more ATP than NADPH



Photophosphorylation



- Detailed Overview:

http://www.youtube.com/watch?v=hj_WKqnL6MI

- Fun:

<http://www.youtube.com/watch?v=x-t0sGyfto>

Photosynthesis Light Rxns summary:

Answer on your own paper and turn in!

Where did the energy come from?

Where did the electrons come from?

Where did the H₂O come from?

Where did the O₂ come from?

Where did the O₂ go?

Where did the H⁺ come from?

Where did the ATP come from?

What will the ATP be used for?

Where did the NADPH come from?

What will the NADPH be used for?

...stay tuned for the Calvin cycle